

Dyslexia Defined; State Reading Advisory Group Created

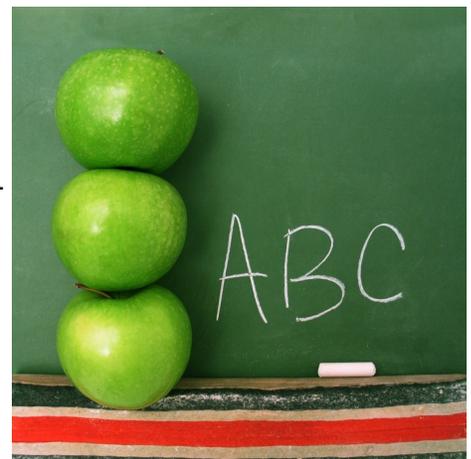
The School Code has been amended requiring ISBE to adopt a new rule defining dyslexia by incorporating an “international definition” and creating a new State reading advisory group to develop a professional training module by July 31, 2015 for teachers and administrators in providing effective multi-sensory, systematic and sequential reading instruction.

The International Dyslexia Association currently defines dyslexia as “... a specific learning disability that is neurological in origin. It is characterized by difficulties with accurate and /or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge.”

The full text of this Public Act can be accessed at:

[Public Act 98-705](#)

For more information about matters discussed in this issue, please contact any one of the KTJ School Law Attorneys.



Klein, Thorpe & Jenkins, Ltd.

Chicago

20 N. Wacker Drive, Suite 1660
Chicago, IL 60606
T 312.984.6400 F 312.984.6444

Orland Park

15010 S. Ravinia Avenue, Suite 10
Orland Park, IL 60462
T 708.349.3888 F 708.349.1506

www.ktjlaw.com

Note: The information in this document is for informational purposes and should not be considered legal advice. This document may also constitute advertising under the rules governing attorneys in Illinois.